

# CHILDREN MATTER



ANNUAL REPORT  
2022 - 23



# Children Matter!

**DIANA VINCENT**  
Director,  
Fourth Wave Foundation

The discourse on children's rights is relatively new, even within the modern human rights discussion. In India, till recently, children were considered legally and socially as the property of their parents; they were not seen as human beings with their own status and rights. Children were perceived as either passive, weak, and vulnerable, needing protection, or as unruly and threatening and therefore needed to be controlled. Only as recently as 1989 did the child's existing status, rather than the potential person, receive concrete support the world over. In 1989, world leaders made a historic commitment to the world's children by adopting the United Nations Convention on the Rights of the Child – an international agreement on childhood. We were focused on children's welfare for many years, offering them protection and provision while almost ignoring them as independent human beings and their participation rights. The UNCRC relooked at how children should be perceived, and today it has become the most widely ratified human rights treaty in history and has helped transform children's lives around the world. Aligning with the UNCRC, The Children Matter Forum 2022 by the Fourth Wave Foundation focused on Article 33 - children and young people have a right to be protected from harmful drugs, and children and young people should be taught about their effects to be protected from drugs. Article 33 of the UNCRC also stressed that teaching of this nature should consider young people's views and be carried out at both primary and secondary levels.

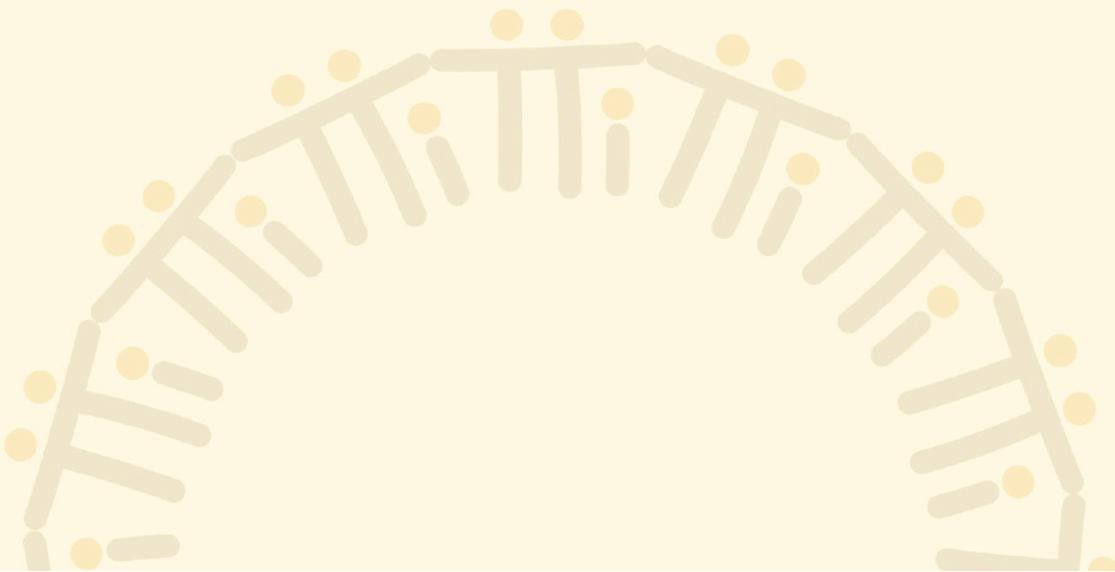
The Children Matter Forum was an effort to highlight that children matter and matters concerning and threatening their future should be discussed with them present under the same roof. Therefore we had children as young as 15 years to young adults conferencing in the adjacent hall about their right to participate and advocate for a safe and inclusive society.

At Fourth Wave Foundation, through Schools Where All Belong or Project VENDA, our commitment to children includes encouraging children's rights to self-determination, self-expression, and participation. By enabling children to express their opinions on important matters and be actively involved in decision-making processes affecting their lives and in all matters concerning them, we empower them to become self-reliant in making choices concerning their future. Fervently believing in the importance of the child's current status, not just for what the child will become tomorrow, our new initiative was born- a teen and youth platform, So-Y! - 'So Why I Engage!'. A platform that connects young people from all over the country to empower and engage with multiple social development outlooks through conversations, ideation, and discussions. The project, led by teens and youth, actively advocates for youth representation in matters concerning them. They strive to ask questions about society and social issues and why they should engage with the world around them.



# S.A.F.E. SCHOOL PROGRAM

S.A.F.E. program is designed with a sole purpose of helping teenagers and young adults recognise their uniqueness and develop a strong self esteem. This culture of learning and empowerment helps them steer clear from the path of addiction and they make better choices.



IMPACT

In 2022-23, Project VENDA through the Student Empowerment Program directly reached over

1,48,151  
STUDENTS

49.7% GIRLS 50.3% BOYS

06

DISTRICTS OF KERALA

357 250

INSTITUTIONS

PARENTS  
PARENT SENSITIZATION  
PROGRAM

## STUDENT EMPOWERMENT PROGRAM

Project VENDA's prevention focused awareness education program is an age-appropriate session on substance abuse for teens and young adults (11 years to 24 years) designed to help children recognize their uniqueness and build strong self-esteem to make informed decisions in life.



## POSITIVE PARENTING WORKSHOP

Project VENDA empowers parents to understand and deal with common behavioural and developmental issues in children. The workshop helps parents create a safe and nurturing environment for their children.

## TEACHER SENSITISATION WORKSHOP

Project VENDA equips teachers with skills and knowledge to broach and discuss the topic of substance abuse among students. Teachers are trained to identify high risk-behavior in children, intervene and recommend appropriate therapy/professional help if required.



## JUNE 26TH, "INTERNATIONAL DAY AGAINST DRUG ABUSE AND ILLICIT TRAFFICKING" CAMPAIGN CONDUCTED BY PROJECT VENDA

June 26th, the day to commemorate "International Day against Drug Abuse and Illicit Trafficking," Project VENDA organized a campaign with the Narcotics Control Bureau. The program included a session on 'Ill Effects of Using Narcotic Substances' followed by a pledge to empower the students to say no to drugs.



# COUNSELLING, REHABILITATION & CARE

Project VENDA identifies children affected by substance abuse and walks them back to everyday life through systematic counselling, psychotherapy, and medical attention if required. The program provides vulnerable and affected children emotional support through counselling, child care, and rehabilitation.

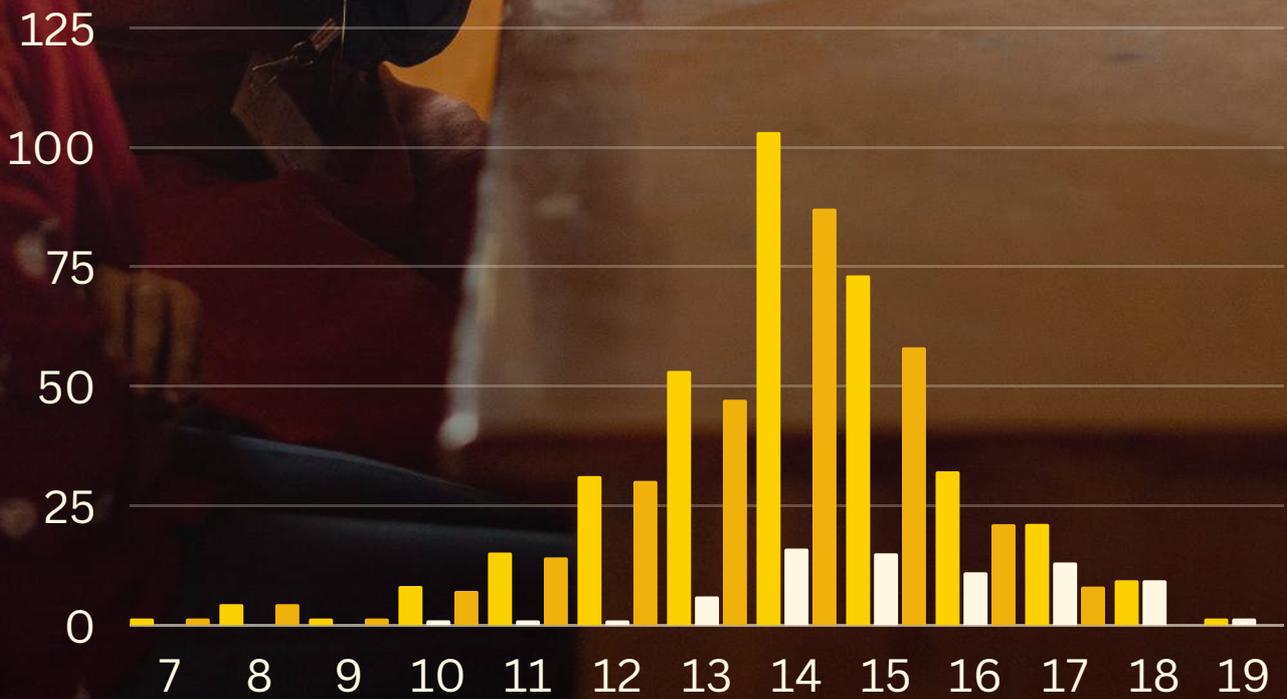
IMPACT

# 708

## BASE CASES



■ No. of Children   ■ Yes   ■ No



NO. OF CHILDREN USING SUBSTANCES (7-19 YEARS)



# ALTERNATIVE PURSUITS

Project VENDA provides opportunities for children to channel their creative energy towards positive goals through sports, arts, music, theatre, literature, etc., so that they don't end up seeking more and more 'highs' with harmful substances.



## FOOTBALL FOR GOOD

Project VENDA creates football coaching for children with limited opportunities and no chance of playing on good turf with a complete football kit. Through the program, children develop various life skills and value education to equip them to say no to substance abuse. The two-year coaching provides professional football coaching and kits for the participants.



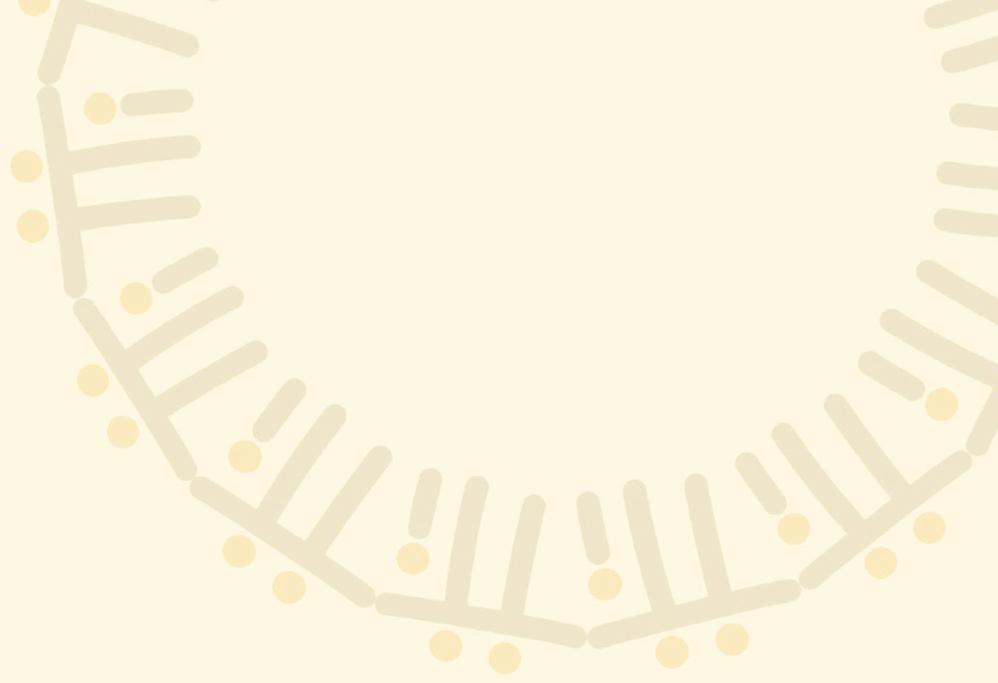
## SUMMER CAMP

During summer, Project VENDA brings together the children to play football and traditional games and participate in various art, literature, and cultural activities. The program ensures children engage in healthy pursuits during summer vacations and build their aspirations by interacting with the best talents from every field.



FOOTBALL  
FOR GOOD **122**  
CHILDREN TRAINED

SUMMER  
CAMP **362**  
CHILDREN



# MOTHER SCHOOLS

Project VENDA brings together community members for a monthly gathering in high-risk locations to encourage community participation in substance abuse prevention.

IMPACT

# 210

## BENEFICIARIES

### MOTHERSCHOOLS INDIA

A SERIES OF WEEKLY WORKSHOPS CONNECTING MOTHERS TO SHARE THEIR EXPERIENCES, DISCUSS CONCERNS, LEARN FROM EACH OTHER, AND DISCOVER THEIR POWER AS PARENTS TO CREATE SAFE ENVIRONMENTS FOR CHILDREN.

BATCH 01 | GROUPS 5 | SESSIONS 10

100 10 05

MOTHERS TEACHERS NOTETAKERS

BATCH 02 | GROUPS 5 | SESSIONS 10

110 10 05

MOTHERS TEACHERS NOTETAKERS

## MOTHERS' TESTIMONIES

**"I was someone afraid to even stand in front of a few people, and now I feel that I have changed in that respect. Being here and speaking in front of a camera is a new thing, and it's the first time in my life."**

**"Behaviour towards children changed a lot. They said unanimously that they have changed a lot, especially in their day-to-day routine and the behaviour towards their children. When one person changes, the whole family has positive changes."**

**"It was a great program. I was able to learn about many things that I was unaware of before."**

**"We never had anybody to listen to us before. I am here only because I love this program so much. MotherSchools is superb. If there is another batch, I will be part of that too."**



# COMMUNITY INTERVENTION

Project VENDAs brings together community members for a monthly gathering in high-risk locations to encourage community participation in substance abuse prevention.



IMPACT

704  
BENEFICIARIES

## COMMUNITY INTERVENTION

PROJECT VENDA BRINGS TOGETHER COMMUNITY MEMBERS FOR A MONTHLY GATHERING IN HIGH-RISK LOCATIONS TO ENCOURAGE COMMUNITY PARTICIPATION IN SUBSTANCE ABUSE PREVENTION.

# COMMUNITY INTERVENTION





# CAPACITY BUILDING WORKSHOP

Capacity Building Workshops for stakeholders from 6 Districts of Kerala State in partnership with the Department of Women and Child Development of Kerala. Handbook for Counsellors and Teachers, released by Fourth Wave Foundation – Project VENDA with the department of Social Justice and the Women and Child Development Department of Kerala, has been distributed to the participants during the workshops held in the 6 districts.

The training for each district was spread across 2 days (7 hours each).



**T.V. Anupama I.A.S**  
Director, Department of Scheduled Tribes

“Only if we can say "No" in the right way, we can wipe out this huge menace through prevention. To empower children to say VENDA, we must know how they should say it and ensure that we have the same information as the child and are aware of what they are going through. To attain this, the Capacity Building programs of Project VENDA and the Student Empowerment Program module that is child friendly and has updated and factual information, are useful. The capacity-building programs Project VENDA offers so far are in such a way that helps one face our children confidently. And I'm sure this training program will also make it better. Only if we put in continuous efforts and use these programs effectively can we have positive impacts in the times to come.”

# CAPACITY BUILDING WORKSHOP

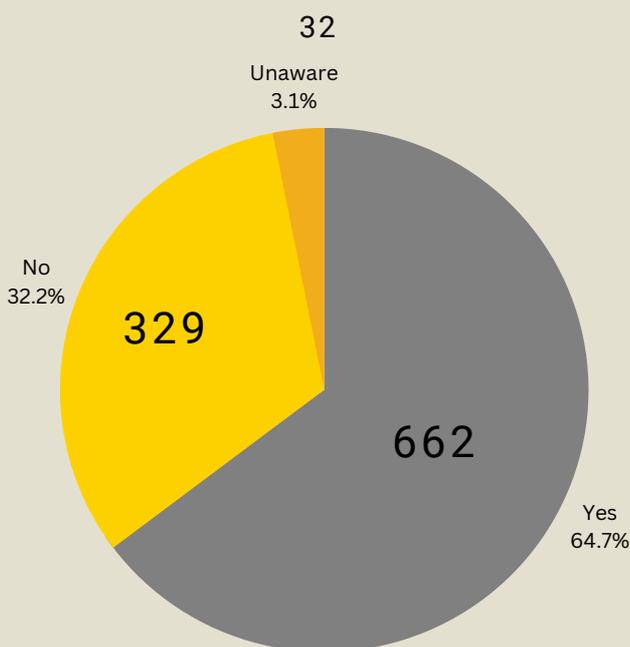


# MAPPING RESEARCH

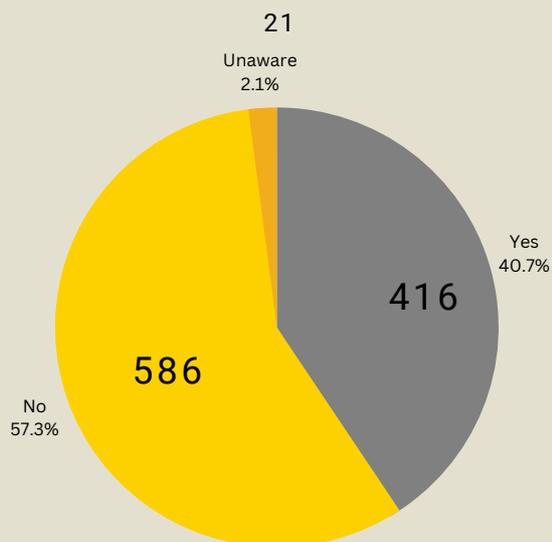
Project VENDA has coordinated with World Federation Against Drugs to conduct research among childcare professionals, vulnerable children, and their parents from marginalised communities in six vulnerable districts of Kerala listed under the National Action Plan for Drug Demand Reduction (NAPDDR) to understand the possibilities for protection, prevention, access to treatment, and care.

In contrast, community counsellors' and societies' responses are strengthened. Responses from 1199 participants from all over the six districts found that Kerala has a supportive care system for kids addicted to substances. However, the system must be further created in more detail to guarantee that all their rights and requirements are satisfied and that obstacles to accessing treatment are minimised.

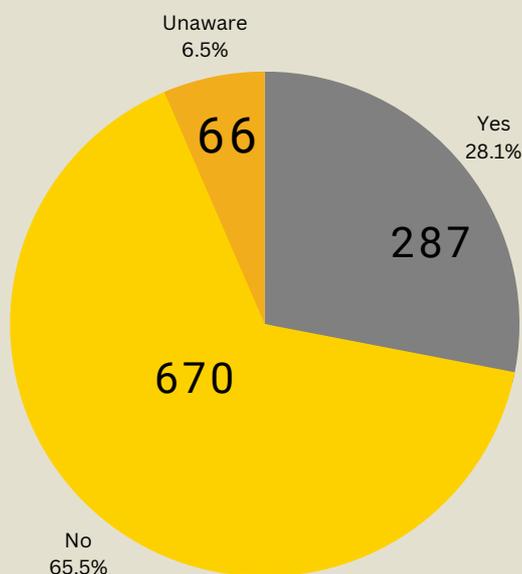
Do you know the protocol to report any issue regarding drug dependency according to the law?



Do children come forward to seek help by themselves?



Is there any corporal punishment given to children at your school who face drug dependence?



# SO-Y! (SO WHY I ENGAGE!)

So-Y! - 'So Why I Engage!', is a youth platform of Fourth Wave Foundation that connects young people from all over the country to empower and engage with multiple social development outlooks through conversations, ideation, and discussions.

The project, led by teens and youth, actively advocates for youth representation in matters concerning them.



# SO-Y! (SO WHY I ENGAGE!)

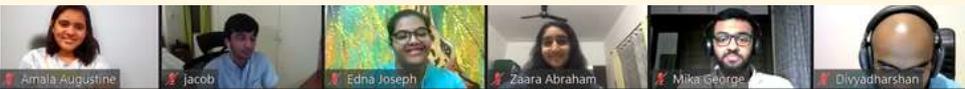
## Risk and Protective Factors

- Often influenced by factors beyond their control:
  - Factors at personal level;
  - Factors at Micro level;
  - Factors at Macro level.
- Childhood adversity.
- Combination of risk factors that are **present** and protective factors that are **absent**.
- Why bad? Harmful consequences on the developing brain.









Recording... LIVE on YouTube



# YOUTH FORUM



Project VENDA, a project of Fourth Wave Foundation along with the United Nations Office on Drugs and Crime (UNODC) and the World Federation Against Drugs (WFAD), hosted Children Matter, an International Forum advocating drug-free childhood. The Forum had a youth capacity-building program organised by The Colombo Plan Drug Advisory's (DAP) Youth Forum that focused on promoting youth leadership in drug demand reduction by fostering youth engagement and youth-led initiatives. The Youth Forum commenced on the 16th of November at O by Tamara, in the state capital, Thiruvananthapuram. This rare and unique opportunity extended to different institutions and organisations, wherein youth participants between the age group of 16-22 years of age, including youth leaders, took part in the capacity-building program. The program trained the youth through a pre-prepared module with various substance use prevention topics. Towards the end of the youth forum training, the 49 youth participants signed a declaration where they committed to lead a healthy lifestyle and serve as role models for young people in their communities. They decided to work towards creating evidence-based prevention interventions and demand meaningful engagement in substance use prevention strategies and policies.

DATES: 16 - 18 NOVEMBER 2022  
VENUE: O BY TAMARA & VIVANTA,  
THIRUVANANTHAPURAM

**49**  
**PARTICIPANTS**



"It was an extreme honour to be sharing the same platform as the commendable experts from the field of substance-use prevention. Overall, it was a wholesome and enriching experience as I got to learn under the expertise of such trained professionals."

Ananya Saxena,  
FLAME University, Pune

"The level of maturity in their responses is astonishing. I loved listening to their thoughts on adolescent development and how cultural factors influence their functioning. I expect great things to come out of the participants of this group because their deep concern for the youth of India is apparent."

Angela Luisa Abaya Garcia,  
Trainer from Drug Advisory Programme



# S.A.F.E. SPACE FOR ART & CULTURE

S.A.F.E. Space for Art and Culture is an initiative of Project VENDA's Alternative Pursuits Program, through which we intend to create S.A.F.E. (Substance Abuse Free Environments) to explore art & culture for children and youth. The maiden events were conducted at the HAPPYY MISTAKES Art Gallery.



# BUILDING TOMORROW'S LEADERS

So-Y! (So Why I Engage!), Fourth Wave Foundation's Youth Engagement Platform at the United Nations Office on Drugs and Crime (UNODC)



Zaara Abraham & Mary Anne Varkey,  
So-Y! (So Why I Engage!), Youth Engagement Platform of Fourth Wave Foundation



# CHILDREN MATTER FORUM

Children Matter Forum advocating children's right to a drug-free childhood was organised by the World Federation Against Drugs (WFAD), United Nations Office on Drugs and Crime (UNODC), and Fourth Wave Foundation - Project VENDAs.

CHILDREN  
IMPACT  
MATTER

RIGHT TO A  
DRUG-FREE  
CHILDHOOD

INTERNATIONAL FORUM

16-18 NOV 2022

314

PARTICIPANTS

03

DAYS

40

ONLINE  
PARTICIPANTS

60

COUNTRIES

DATE : 16TH - 18TH NOVEMBER 2022

VENUE: O BY TAMARA, THIRUVANANTHAPURAM

SAFE AWARDS AND AWARD RECIPIENTS:

ESBJÖRN HÖRNBERG, EXECUTIVE DIRECTOR,  
MOVENDI INTERNATIONAL AND  
DR. EDIT SCHLAFFER, FOUNDER AND CHAIR,  
WOMEN WITHOUT BORDERS.



## CHILDREN MATTER FORUM

The three-day forum aimed at establishing the need to create Substance Abuse Free Environments for children around the world, advocating the relevance of primary prevention in national drug policies to protect children, and domesticating the recommendations of the United Nations General Assembly Special Session (UNGASS) with children as a priority and sharing best practices.

Project VENDA brought together stakeholders, policymakers, and law enforcement agencies to ideate and commit to design roadmaps for short and long-term goals in creating a drug-free society.

Key themes of the program agenda and topics discussed during the forum addressed issues and solutions at regional and country levels. The general feedback suggested the forum helped understand perspectives on prevention, care & recovery, and various best practices.

The Forum also examined challenges like the stigma associated with recovery, legalisation debates, and gender perspectives in dealing with the world drug problem.

The conference message reached the target audience of youth and local communities by spreading the message of a prevention approach to solving the issue of narcotics and drugs in our communities and among youth.





# SCHOOLS WHERE ALL BELONG

Inclusive Education implies involving students with disabilities as equals, enabling their effective learning and participation in all educational activities and practices at school.

Fourth Wave Foundation's Inclusive Education Program, 'Schools Where All Belong,' considers the neighbourhood school a space where no child is denied the right to education and all students learn together. By collaborating with Samagra Shikshana Karnataka (SSK) and its programs for children with disabilities (CWD) over the past year, Schools Where All Belong has significantly changed the landscape of inclusive education.



# STUDENT READINESS PROGRAM (SRP)

The School Readiness Program (SRP) prepares children with disabilities to be a part of the mainstream education system. The center's SRP model works on evidence-based approaches to make children school-ready through the development of Individualised Education Plan (IEP) along with requisite physical therapies and other related activities.

IMPACT

# 600 CHILDREN

## STUDENT READINESS PROGRAM (SRP)

IN 2022, 8 NEW STUDENT READINESS PROGRAM (SRP) CENTRES WERE SET UP IN ADDITION TO THE EXISTING 4 CENTRES BRINGING THE TOTAL TO 12 SRPS. THIS YEAR A TOTAL OF 600 CHILDREN WERE ENROLLED IN 12 SRP CENTRES ACROSS 3 DISTRICTS IN NORTH KARNATAKA. 6 CHILDREN FROM THE SRPS PASSED MATRICULATION IN THE LAST YEAR.

**12** CENTRES

**23** MAINSTREAMED CHILDREN

**3** DISTRICTS IN NORTH KARNATAKA -  
DHARWAD | GADAG | KOPPALO

**367** PHYSIOTHERAPY

**95** SPEECH THERAPY

**617** ART BASED THERAPY



The therapies help intellectually stimulate, physically rehabilitate and develop confidence in the children. They are individualised to cater to the specific needs of a child. Children have shown significant improvement in their mobility and speech through physiotherapy and Speech therapy. Furthermore, Arts based therapy helps influence changes in a child's behaviours, thoughts, and feelings through art forms, including painting, crafts, or dancing.





"I first met Bheem when he was almost 14, and identified as having Multiple Disabilities. During the first meeting, I realized that he was struggling to manage himself because of his physical weakness and recurrent episodes of seizures. Bheem's mother and the teacher at Nanagu Shaale were such wonderful collaboration partners. Through periodic meetings, the physiotherapist and I identified his needs and gave suggestions to the mother and teacher to improve his skills. With their hard work and his strong will, he moved on in every area that was targeted. Today, I am amazed to see him eating, dressing, using the toilet independently, etc. He initiates conversations and responds appropriately with words and gestures. He is very aware of his surroundings. He has infectious enthusiasm and cheer. He is indeed an inspiration to all of us and constantly reminds us never to give up!"

Dr. Bhuvaneshwari B  
Speech Therapist



# STUDENT READINESS PROGRAM ACTIVITIES

## CHILDREN'S DAY

Children's Day was celebrated across all the SRP centres on Nov 14. The children came dressed in costumes, participated in games, and made paintings. Children's day celebrations advocate, promote and celebrate children's rights among the children and help them realise their importance in society.



## INDEPENDENCE DAY

On 15th August, all the SRPs held celebrations in their respective centres to mark the occasion of Independence day. The children dressed up in costumes and participated in the school celebrations. The celebrations help inculcate the spirit of patriotism and develop fraternity among the children.

## SRP INAUGURATIONS

This year, 8 new Student Readiness Program centres were inaugurated in 3 districts in North Karnataka. The SRPs were set up in Unkal, Sathapur, Hebbali, and Dharwad Rural in Dharwad district, Kalghatgi, Kanakagiri in Koppal District, and another in Gadag district. Home-based physiotherapy kits were also distributed to the children attending the SRP during the event.



## MEDICAL CAMPS

Children and teachers from the SRPs attended the annual medical camp conducted by the State Education department. The camps help ease the children's access to health care and ensure that they get the medical attention they need. Approximately 360 children from the 12 SRPs benefited from the medical check-up.



# ASSESSMENT AND BUILDING CAPACITIES FOR INCLUSIVE EDUCATION (ABC-IE)

The ABC-IE workshop is designed to facilitate individuals who have the responsibility for working with children with disabilities and for creating inclusive and enabling environments to aid learning and education. The State-level workshop program assesses, builds competencies, and capacitates state-level teachers and panchayat-level staff entrusted with educating children with disabilities. The participants were also provided with a kit including a handbook on Inclusive Education and posters on themes including Individualised Education Plan (IEP), the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD), and the 21 Disabilities identified by the Rights of Persons with Disability Act (RPWD), 2016.

IMPACT

800

PARTICIPANTS

**ASSESSMENT AND BUILDING CAPACITIES FOR INCLUSIVE EDUCATION (ABC-IE)**

THIS YEAR A TOTAL OF 14 ABC-IE WORKSHOPS WERE HELD IN 6 DISTRICTS ACROSS KARNATAKA. APPROXIMATELY 650 PARTICIPANTS, INCLUDING BLOCK INTEGRATED EDUCATION RESOURCE TEACHERS (BIERT) AND VILLAGE/MANDA/URBAN REHABILITATION WORKERS (VRW/MRW/URW) ATTENDED THE 2-DAY WORKSHOP SESSIONS.

**6 DISTRICTS**

NO OF GOVT SCHOOLS - **7786**  
ENGAGED

NO OF CWD IMPACTED - **20111**

# ABC-IE





## TESTIMONIES

"I am extremely happy to participate in this excellent workshop program. What makes this program outstanding is the healthy interaction between the resource persons and us. The sessions are so informative that we are learning a lot of new ideas we can implement in our SRPs towards their development and effective functioning. We were also able to interact and enjoy the various activities they have arranged in between the program."

-Shankar M Kammar, BIERT

"For Fourth Wave Foundation, children matter and for The Teacher Foundation, teachers matter! So the collaboration we began in 2022 has been a wonderful symbiotic relationship. TTF has developed and delivered En-Able in recent years - a comprehensive, rigorously validated training package of 15 modules to build school teachers' capacities to meaningfully and sensitively include children with disabilities in mainstream schools. Our collaboration with FWF has helped us extend the scope of some of these modules to train and support members of the Village Resource Workers, Mandal Resource Workers, and Anganwadis on inclusive educational practices, besides Inclusive Education Resource Teachers (IERTs). At TTF, we are delighted that FWF is helping us leverage our enduring commitment to inclusive education".

- Maya Menon, The Teacher Foundation

# NEWSMEDIA COVERAGE

The SRP inauguration at Gadag on 5th August 2022 was covered by two local newspapers, Sneha Jeevi, and Ratnakaravani Sudhi.



The SRP inauguration at Anegundi, Koppal district on 14 June 2022 appeared in the Prajaparva Varthe, a local newspaper.

The ABC-IE workshop in Gangavathi, Koppal district was telecasted on by Atv news channel. Vijaya Karnataka, a local newspaper, on 17th December, had a news piece on the workshop.



The local newspaper Kannada Prabha highlighted the SRP center's opening and physiotherapy kit distribution at Kanakagiri in Koppal District on 7th July 2022.

The SRP centre's inauguration and kit Inauguration to the children at Adarsh Vidyalaya, Dharwad District on 3rd August 2022 was featured in the local newspaper, Udayavani.



The opening of the physiotherapy unit in Dharwad was covered by the e-paper Public Next on 27th February 2023 and the Hubballi-Dharwad edition of the Deccan Herald on 6th March, 2023.



## TEAM CAPACITY BUILDING

The Schools Where all Belong, team held an offline training session for the Schools Where All Belong grassroots teachers in Bangalore. The main aim of the training was to empower the teachers and staff in the diverse teaching methodologies for the children in the centres. The training also emphasised the self and personal development of the teachers and the Schools Where All Belong team. In addition, the central team holds ongoing sessions on the Child Protection Policy session for the Schools Where All Belong team and interns.



## PHYSIOTHERAPY UNIT - DHARWAD

A first-of-its-kind physiotherapy centre in Karnataka, was inaugurated on 27th February 2023 in Dharwad, by Shrimati B. Cauvery I.A.S, the State Project Director, Samagra Shikshana Karnataka and Mr. Nanda Kishore Sharma, Director, Ashraya Hastha Trust, who sponsored the physiotherapy equipments. The fully equipped centre will serve the requirements of adults and children with disabilities in the Dharwad district. The unit will make physiotherapy easily accessible and work towards rehabilitating children with disabilities and getting them fit enough to attend school.



## INTERNATIONAL DAY OF PERSONS WITH DISABILITIES

On the occasion of the International Day of Persons with Disabilities, Schools where all belong hosted a one-day event, "Disability Inclusion: where all UNITE for INCLUSION"- at St. Joseph's Indian Primary School grounds on Sunday, 4 December 2022. The event enabled Inclusion by bringing together around 200 children, including 60 children with disabilities from special schools and 130 children from mainstream schools. In addition to this, the International Day of Persons with Disabilities was also celebrated at the grassroots. The Block Education Officers (BEO) and BIERTs also attended the event hosted by the SRPs.





# **ORGANISATIONAL HIGHLIGHTS**



## Project VENDA at the 8th World Federation Against Drugs - World Forum.

Project VENDA was presented as a best practice case for advocating the rights of children for a drug-free childhood at the 8th World Federation Against Drugs. The World Forum is a meeting place for people from all continents working to prevent drug abuse, ensure evidence-based and gender-sensitive practices, increase access to treatment, and promote recovery and reintegration services.



## Project VENDA cited at the Parliament of India.

Project VENDA was mentioned at both houses of the parliament - Lok Sabha (02 August 2022) & Rajya Sabha (December 2022) as an NGO doing effective work among children and youth by the Member of Parliament who was citing drug prevalence among youth as a major threat to society.

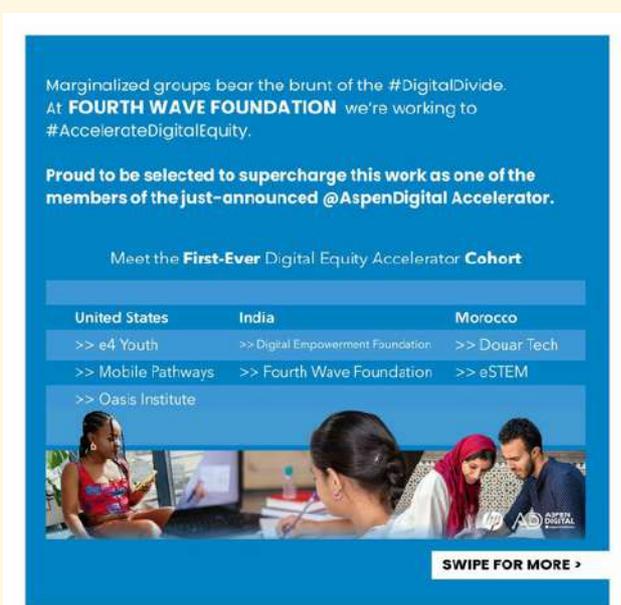
## Project VENDA honoured by the Narcotics Control Bureau of India.

The Narcotics Control Bureau of India presented Project VENDA with a token of appreciation for our efforts in creating substance abuse free environments for children.



## Project Schools Where All Belong was awarded Millennium Alliance R6 Award

Millennium Alliance Round 6 awarded Project Schools Where All Belong for its innovative approach in a scale-up School Readiness Program model to enable mainstreaming of children with disabilities.

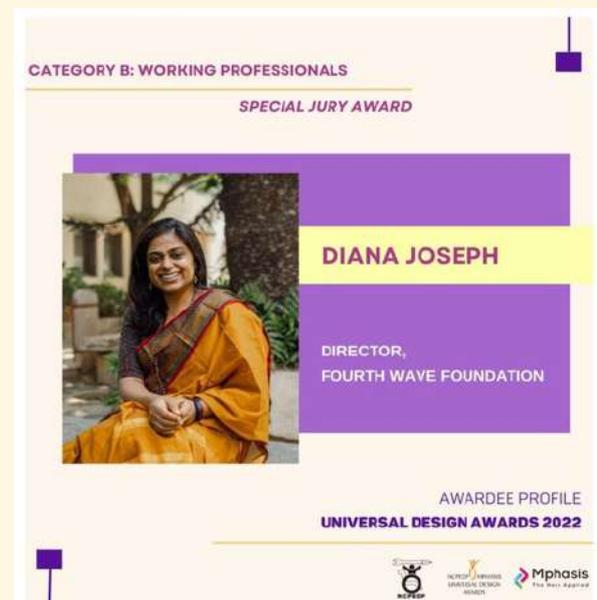


## Fourth Wave Foundation was awarded and selected as one of HP and Aspen Institute Digital Cohort 2022

Fourth Wave Foundation was awarded and selected as one of the seven non-profits from across 3 countries, - USA, Morocco, and India, to be a part of the first-ever digital equity accelerator cohort by HP and Aspen Institute.

## Diana Joseph was awarded the Mphasis Universal Design Award

Diana Joseph, Director, Fourth Wave Foundation was awarded the 13th NCPEDP - Mphasis Universal Design (Special Mention) Awards 2022 in Category B - Working Professionals. The Universal Design Awards are given to people who work towards the cause of Accessibility & Universal design for people with disabilities from all walks of life.



# Fourth Wave Foundation at UNITED NATIONS 66th session of United Nations Office on Drugs and Crime (UNODC)'s Commission on Narcotic Drugs

13-17 MARCH 2023

## 15th March 2023

- **Impact of Drugs on Children and Youth**  
Diana Vincent, Director, Fourth Wave Foundation
- **Youth Engagement in the Education Sector: Increasing Youth Participation, Social Justice Awareness through Schools and Prevention Impact on Community Engagement (Empowering the Youth Prevention Influencers)**  
Diana Vincent, Director, Fourth Wave Foundation
- **Community-Based Recovery, Rehabilitation and Social Reintegration Regarding Drug Use**  
C C Joseph, Director, Fourth Wave Foundation

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## 16th March 2023

- **Building Tomorrow's Leaders**  
Zaara Abraham & Mary Anne Varkey, So-Y!  
(So Why I Engage!), Youth Engagement Platform of Fourth Wave Foundation
- **Peer Leaders - Catalyst for Change, Mirrors of Hope**  
Diana Vincent, Director, Fourth Wave Foundation
- **Children Matter: Policy to Action**  
C C Joseph, Director, Fourth Wave Foundation
- **How to Effectively Engage Youth Civil Society Organizations in Addressing Issues of Drugs and Crime Globally**  
Divyadharshan R., Catalyst, Fourth Wave Foundation

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## 17th March 2023

- **Showcasing and Implementing the Asia-Pacific Common Position on Drugs of the VNGOC Asia-Pacific Working Group**  
Diana Vincent, Director, Fourth Wave Foundation

# FOURTH WAVE FOUNDATION AT THE 66TH SESSION OF UNITED NATIONS OFFICE ON DRUGS AND CRIME (UNODC)'S COMMISSION ON NARCOTIC DRUGS

Fourth Wave Foundation alongside World Federation Against Drugs was at the 66th session of United Nations Office on Drugs and Crime (UNODC)'s Commission on Narcotic Drugs (CND) in Vienna, Austria.

The CND meets every year to discuss the global state of drug control and to adopt resolutions to guide the way forward.



## Impact of Drugs on Children and Youth

Diana Vincent, Director, Fourth Wave Foundation



Youth Engagement in the Education Sector: Increasing Youth Participation, Social Justice Awareness through Schools and Prevention Impact on Community Engagement (Empowering the Youth Prevention Influencers)

Diana Vincent, Director, Fourth Wave Foundation



**Community-Based Recovery, Rehabilitation and Social Reintegration Regarding Drug Use**  
 C C Joseph, Director, Fourth Wave Foundation



**Building Tomorrow's Leaders**  
 Zaara Abraham & Mary Anne Varkey,  
 So-Y! (So Why I Engage!), Youth Engagement Platform of Fourth Wave Foundation



**Peer Leaders - Catalyst for Change, Mirrors of Hope**  
 Diana Vincent, Director, Fourth Wave Foundation



### THE FOURTH WAVE FOUNDATION TEAM

At Fourth Wave Foundation we believe in the PEOPLE FIRST approach. The well-being of the individual is priority one. All employees of Fourth Wave Foundation are called "Catalysts", there are no hierarchies or titles, and everyone has a seat at the table for all discussions and plans for projects - every single catalyst has an opportunity to influence change in their own way at Fourth Wave Foundation. What is especially true about the Fourth Wave Foundation team is that almost every catalyst you meet has a story to tell, and a reason to be here. The team's child-first approach is its core strength as an organisation that works closely with children.





[www.fourthwavefoundation.org](http://www.fourthwavefoundation.org)

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