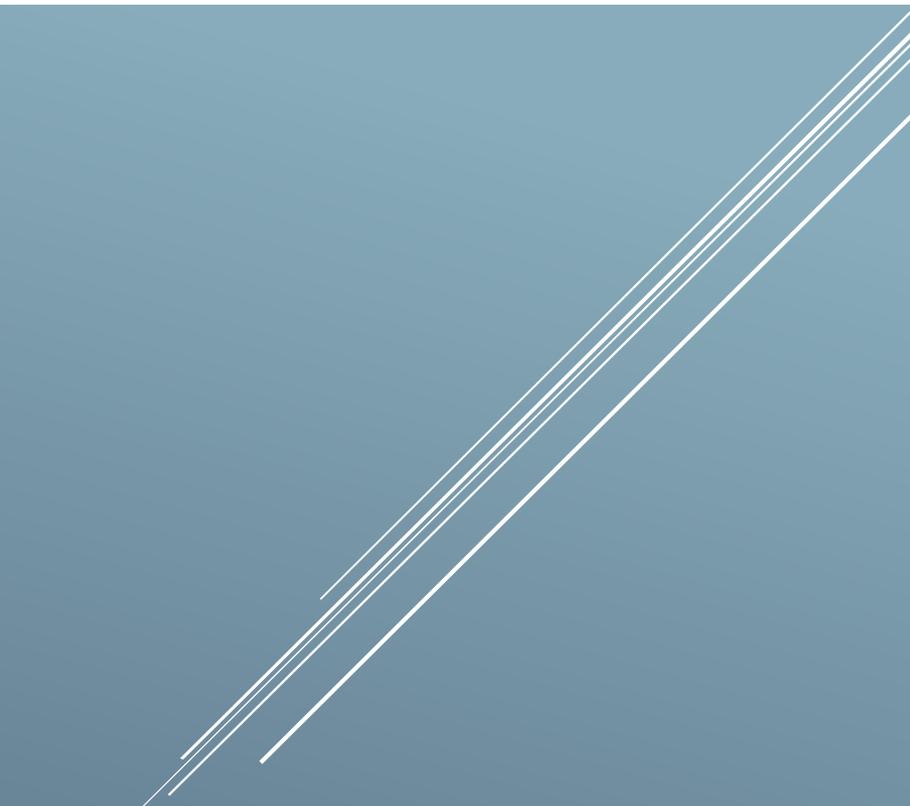


Annual Report 14-15



FOURTH WAVE FOUNDATION

2014-15

ANNUAL REPORT

Directors note:



THE THREE SO CALLED WAVES IN HISTORY HAPPENED OUTSIDE OF MAN. AT FOURTH WAVE FOUNDATION, WE BELIEVE THERE SHOULD BE A FOURTH WAVE THAT IS 'A CHANGE WITHIN INDIVIDUALS' - A WAVE OF STEWARDSHIP AND RESPONSIBILITY.

Creation of Inclusive model schools working with stakeholders like teachers, SDMC, Village Panchayat members. The above was achieved with three years of working on Nanagu Shaale phase 2. We conducted a process driven program that addressed the various needs of CWSN in the districts we work in. Nanagu Shaale worked on a collecting the base line data of hat the Opinion of schools, teachers, and management on Inclusive Schools and Inclusive Education means. How CWSN are currently being educated in the system/schools and Teachers opinion on how CWSN will be included in all learning and other activities.

Project VENDA moving into a mode of a long term strategic intervention project to work on the issues of drug and substance abuse among teens and young adults has taken its roots over the last three years. FWF to run Project VENDA as a basic nodal agency as a standalone unit, thus ensuring that we are able to provide efficient services to affected and addicted students who approach FWF for counselling, care, rehabilitation and alternative therapy.

Vision: To create a culture of Socially Responsive Communities that work together to build a better tomorrow

Mission: Encourage all segments of society reach self-reliance with focus on marginalized and unrecognized sections respecting their culture and needs to ensure sustainable change through collective participation.

Nanagu Shaale:

| | | | | | | | | | |
|--|---|----|---|----|---|----|--|----|--|
| <p>Activities – <i>which activities have been carried out</i></p> | <p>Worked with all listed stakeholders in project:</p> <ul style="list-style-type: none"> • Stakeholder engagement through various direct activities • Sensitisation Drives in 17 talukas • Mapping of CWSN in the target areas • Working closely with SSA and other Depts • Enrolment drives across 19 out of 27 talukas • Shortlisting of 5 govt schools and working with educational dept and community on permissions to work towards creating model schools of inclusion of CWSN in phase two • Reworked on home based education model of SSA and created 2 cluster based education centers for home based children which is a grand success. These centers cater to over 80 such children • Early intervention work with SSA to enable and track enrolments of CWSN • Anganwadi involvement for early identification and preparation for schooling | | | | | | | | |
| <p>Challenges faced – <i>Brief description of any challenges that has had a negative impact on the implementation of activities</i></p> | <ul style="list-style-type: none"> • Mindset towards CWSN in schools and addressing it as a right • Funds: NS was planned on a model of community participation in all areas including contribution from community, this we realised has also taken lot of man hours from the project team • Lack of budgeting for transportation under the project | | | | | | | | |
| <p>Outputs – <i>list all outputs registered as a result of the project activities</i></p> | <table border="1"> <tr> <td data-bbox="440 1417 496 1518">1.</td> <td data-bbox="496 1417 1506 1518">3610 CWSN enrolled into schools under 'nanagu shaale' between 2011-2012</td> </tr> <tr> <td data-bbox="440 1518 496 1675">2.</td> <td data-bbox="496 1518 1506 1675">645 Out of school CWSN mapped: largest identification drive in the smallest geographical area (12 slums) in 3 days with the support of 15 colleges involving 500 students</td> </tr> <tr> <td data-bbox="440 1675 496 1832">3.</td> <td data-bbox="496 1675 1506 1832">200 case studies documented of CWSN in the project area + 600 CWSN identified under the project within 20 talukas who are cases of profound disabilities categorized as 'invisible children' under Nanagu Shaale</td> </tr> <tr> <td data-bbox="440 1832 496 1989">4.</td> <td data-bbox="496 1832 1506 1989">'nanagu shaale' reached out to over 30,000 children with special needs in 20 talukas in a phased manner over the last year</td> </tr> </table> | 1. | 3610 CWSN enrolled into schools under 'nanagu shaale' between 2011-2012 | 2. | 645 Out of school CWSN mapped: largest identification drive in the smallest geographical area (12 slums) in 3 days with the support of 15 colleges involving 500 students | 3. | 200 case studies documented of CWSN in the project area + 600 CWSN identified under the project within 20 talukas who are cases of profound disabilities categorized as 'invisible children' under Nanagu Shaale | 4. | 'nanagu shaale' reached out to over 30,000 children with special needs in 20 talukas in a phased manner over the last year |
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|----|---|
| 5. | Nanagu Shaale moved the enrolment trajectory of CWSN by 12.7 %, as against 1% in the last five years. (SSA report 2012) |
| 6. | Nanagu shaale early intervention model: worked with SSA and passed an order last November to include children within the age groups 3 -16 years as against the 6-14 years in the CWSN identification process to enable seamless integration from anganwadi to primary schools (first and only SSA state project to have passed this) |
| 7. | Workign with Media an important community infulencer and stakeholder the last year 'nanagu shaale' and Mpahsis was covered in 91 local news papers clippings, and qualified as one project which has influenced the RTE dailouges with focus on CWSN |
| 8. | "home based education model" changed for the project area: Children with multiple disabilities and mental retardation. 'nanagu shaale' has been responsible in a landmark order passed ensuring that home based education be changed to cluster level education model (i.e.: 20 km radius or 5 villages is one cluster) where these children and their caretaker are enrolled and visit school once in 3 days. Cluster level centers are within a school environment, this ensures these children see, interact and are part of the school. This feeds into the vision that all children need to be part of a school system. (Our goal is to further change this to block level (i.e.: 5 km radius enabling easy access to the closest school) |

- Acceptance of 'nanagu shaale' by SSA as an effective model for influencing mainstreaming of CWSN in regular schools
- Cooperation of various Depts in sanctioning 5 schools for creation model inclusive schools in phase two of project
- Other districts where Disability counts are high inviting project 'Nanagu Shaale'



Project VEDNA:

| | | | | | | | | | | | | | |
|--|--|----|---|----|--|----|--|----|---|----|--|----|--|
| <p>Activities – <i>which activities have been carried out</i></p> | <p>Child centric activities: The project’s objective is to address existing issues of drug, substance, social media and other abuse against children by calling it “undrug kerala” an online social media initiative.</p> <ul style="list-style-type: none"> • Educating children about the real danger and risk of being exposed to or addicted to drug, substance, social media and other abuse against them. • Reduce child's vulnerability to any kind of harm and protect them in harmful situations that are related to the impact of the issues above. • Prevent and safe guard children from getting into conflict with the law and address those in need of support and protection. <p>To address the above and work on acceptance within student communities the project:</p> <ul style="list-style-type: none"> • Conducted a summer dance workshop for students by the Chandra Kala Bhoomi Dance academy | | | | | | | | | | | | |
| <p>Outputs – list <i>all outputs registered as a result of the project activities</i></p> | <table border="1"> <tr> <td data-bbox="440 913 496 1032">1.</td> <td data-bbox="496 913 1506 1032">Art therapy group for alternative learning was formed to support children with requirements to stay away from any forms of addiction.</td> </tr> <tr> <td data-bbox="440 1032 496 1133">2.</td> <td data-bbox="496 1032 1506 1133">Art therapy group for alternative learning was formed to support children with requirements to stay away from any forms of addiction</td> </tr> <tr> <td data-bbox="440 1133 496 1290">3.</td> <td data-bbox="496 1133 1506 1290">Drop out students in the region between age group 13-18 were identified for children affected and addicted and a skills orientation workshop/training was conducted.</td> </tr> <tr> <td data-bbox="440 1290 496 1487">4.</td> <td data-bbox="496 1290 1506 1487">Funding support from Ashivardam Foundation was to keep the activities of project VENDNA going uninterrupted till the next phase of funding was obtained, we thank the foundation for the timely intervention.</td> </tr> <tr> <td data-bbox="440 1487 496 1644">5.</td> <td data-bbox="496 1487 1506 1644">The long-term project with the below vision was prepared based on the ground work of the last two years of working in the region: This project will be called “Project VENDNA”</td> </tr> <tr> <td data-bbox="440 1644 496 1877">6.</td> <td data-bbox="496 1644 1506 1877">The intervention plans to target Audience: Students: of 8 standard -12 standard in the Ernakulum Educational Jurisdiction Schools: over 600 schools - aided, unaided and private Teachers and Parents: of all the Respective Students</td> </tr> </table> | 1. | Art therapy group for alternative learning was formed to support children with requirements to stay away from any forms of addiction. | 2. | Art therapy group for alternative learning was formed to support children with requirements to stay away from any forms of addiction | 3. | Drop out students in the region between age group 13-18 were identified for children affected and addicted and a skills orientation workshop/training was conducted. | 4. | Funding support from Ashivardam Foundation was to keep the activities of project VENDNA going uninterrupted till the next phase of funding was obtained, we thank the foundation for the timely intervention. | 5. | The long-term project with the below vision was prepared based on the ground work of the last two years of working in the region: This project will be called “Project VENDNA” | 6. | The intervention plans to target Audience: Students: of 8 standard -12 standard in the Ernakulum Educational Jurisdiction Schools: over 600 schools - aided, unaided and private Teachers and Parents: of all the Respective Students |
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| | <p>7. Three-point stakeholder intervention: Students, Teachers and Parents Drug prevention education is the best weapon to combat the menace of drugs. By teaching school children drug resistance and avoidance skills, they can be shielded against dangerous and life-changing drugs. Life skills based drug prevention education is a holistic approach for the development of values, skills and knowledge, which assists young people to protect themselves and others in a range of risk situations.</p> |
| <p>Challenges faced – Brief description of any challenges that has had a negative impact on the implementation of activities</p> | <p>Sustainability: The project has addressed these questions upfront to ensure impact: In what way can the activities started in the project continue after the conclusion of the project? The programs would form association of students and parents and build their capacity so they continue to lobby for rights of a child to abuse free schools and neighbourhoods</p> <ol style="list-style-type: none"> 1. At the policy level, favourable changes in teaching curriculum and teacher training's would be brought about through programme interventions. This would ensure that the education system works on including these topics as part of annual academic activities 2. Within the 3 years' time, an effective linkage would be developed between the parents group, children and the key stakeholders viz; relevant government agencies, school management committee, etc. 3. Children's Self-Advocacy Groups would be formed, empowered and linked with related support groups, agencies and stakeholders. |

PROJECT VENDA-

Project Venda is an initiative of the FOURTH WAVE FOUNDATION. A response to the call for social change wherein our mission is to encourage all segments of society attain self-reliance with a focus on marginalized and unrecognized/ignored sections, respecting their culture and needs, to ensure sustainable change through participation of all concerned. For ten years and running, our vision has been to create a culture of socially responsive communities that work together to build a better tomorrow.

Advisory BOD of FWF:

- Dr. Ashwin Mahesh: Founder Mapunity, Member ABIDe Task Force, Urban Strategy Advisory
- Mr. Manoj Chakravati: Chief Operations Officer, Centre for Citizenship and Governance IIMB
- Mr. Raja Shanmugam: Chief People Officer, Happiest Minds Technologies Pvt. Ltd.
- Mr. Siva Ramamoorthy: Vice President, South Asia Region, GENBAND Inc.
- Dr. Vasanthi Srinivasan: Chairperson, Centre for Citizenship and Governance IIMB.
-

Jurisdiction of the Advisory BOD:

- Responsible for Development of Strategy, Policy, Budget and Results.
- All activities of FWF are aimed at the vision and contribute to the mission of the organization.
- Reviews the long-term plans, activities, Budgets and is updated of the progress through the year.
- Works on revisions to the plans if required based on status of funds and support.
- Approves audited financial statements and ensures the organization complies with all laws of the land.

Management: Director and Trustee:

- Developing long term plans, projects, strategy and policies.
- Keeps the Advisory BOD informed of all progress and relevant facts.
- Evaluation of the annual plans and reporting.
- Develops new partnerships and supports fundraising.
- Financial Management and Operational governance.

Note on the Advisory BOD members:

- None of the Advisory BOD are related to the trustees of FWF.
- A BOD rotation policy exists and is practiced.
- None of the BOD members have received any remuneration from the organization.

Notes on the Staff:

- Director FWF: C C Joseph has been working pro bono for the organization.
- Managing Trustee: Dayana Vincent has been paid a remuneration of 20,000 per month.
- Remuneration of highest paid staff/consultant: one person: Rs 22000 per month.
- Remuneration of the lowest paid staff/volunteer: one person: Rs 5000 per month.
- There was no international travel by any member of the staff or board.

FOURTH WAVE FOUNDATION
BALANCE SHEET AS AT MARCH 31, 2015

| LIABILITIES | 2014-15 | | ASSETS | 2014-15 | |
|---|--------------|------------------|--|--------------|------------------|
| | AMOUNT (Rs.) | | | AMOUNT (Rs.) | |
| Capital Fund : | | | | | 1,55,281 |
| Opening Balance | 6,30,238 | | Fixed Assets - (Schedule - 3) | | |
| Less: Excess of Expenditure over Income | (56,004) | | Current Assets : | | |
| Add: Transferred from Mphasis F1 Foundation Donor Account | 5,62,670 | 11,36,904 | Advances & Deposits: | | |
| | | | Telephone Deposit | 1,000 | |
| | | | Rent Deposit | 50,000 | |
| | | | Cash on Hand : | | |
| | | | General | 239 | |
| Mphasis F1 Foundation Donor Account | | | Nanagu Shaale -Dharwad | 17,930 | |
| Opening Balance | | | Nanagu Shaale -Bangalore | 5,257 | |
| Less: Amount spent in excess of grants received | 5,62,670 | | Bank Balances : | | |
| Less: Transferred to Capital Fund | (5,62,670) | | Central Bank of India - Bangalore | 9,25,591 | |
| | | | Central Bank of India - Dharwad | 43,717 | |
| Current Liabilities : | | | Central Bank of India- SB A/c 3182542681 | 5,460 | |
| Loan from Trustee : CC Joseph | | 54,374 | | | 10,49,194 |
| Loan from Trustee : Diana Joseph | | 13,197 | | | |
| TOTAL | | 12,04,475 | TOTAL | | 12,04,475 |

Notes to Accounts- Schedule 4

Note : Figures in brackets indicate negative figures

As per our report of even date attached
For **M.A.BRAGANZA & ASSOCIATES**
Chartered Accountants
Firm Registration No. 0005075

M. A. Braganza
M. A. Braganza
Partner

ICAI Membership No. 023907

For **FOURTH WAVE FOUNDATION**

Diana Joseph
Diana Joseph
Managing Trustee

Place : Bangalore
Date : September 29, 2015



FOURTH WAVE FOUNDATION
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED MARCH 31, 2015

| EXPENDITURE | 2014-15 | | INCOME | 2014-15 |
|---|-----------|------------------|--------------------------------------|------------------|
| | Amount | | | Amount |
| To Nanagu Shaale Programme Expenses (Schedule-1) (Funded by Mphasis F1 Foundation) | 31,57,156 | | By Grants - Mphasis F1 Foundation | 37,19,826 |
| Add: Amount unspent out of grants received transferred to Donor A/c | 5,62,670 | 37,19,826 | By Donations (Schedule-2) | 12,000 |
| To General Expenses :- Audit Fees | 38,514 | | By Excess of Expenditure over Income | 56,216 |
| Bank Charges | 716 | 39,230 | | |
| To Depreciation - (Schedule - 3) | | 28,986 | | |
| TOTAL | | 37,88,042 | TOTAL | 37,88,042 |

As per our report of even date attached
For **M.A.BRAGANZA & ASSOCIATES**
Chartered Accountants
Firm Registration No. 0005075

M. A. Braganza
M. A. Braganza
Partner

ICAI Membership No. 023907

For **FOURTH WAVE FOUNDATION**

Diana Joseph
Diana Joseph
Managing Trustee

Place : Bangalore
Date : September 29, 2015



SNAP SHOTS

| | | | |
|--|---|--|--|
|  <p>Area Empowering teenagers to say 'NO' to substance abuse</p> <p>Project Name VENDA - Say no to drugs</p> <p>Reach Regional</p> <p>Co-ordinator Diana Joseph</p> <p>View Project</p> |  <p>Area Disability/Education</p> <p>Project Name Nanagu Shaale</p> <p>Reach National</p> <p>Co-ordinator Gopal Mahalingam</p> <p>View Project</p> |  <p>Area Disability/Mainstreaming</p> <p>Project Name never-the-less</p> <p>Reach National</p> <p>Co-ordinator C.C. Joseph</p> <p>View Project</p> |  <p>Area Ethics/Equality</p> <p>Project Name My Choice for Equality</p> <p>Reach International</p> <p>Co-ordinator Diana Joseph</p> <p>View Project</p> |
|  <p>Area Female Infanticide</p> <p>Project Name Cradle to school</p> <p>Reach National</p> <p>Co-ordinator Rupal Varicatt</p> <p>View Project</p> |  <p>Area Women's Sexual and Reproductive Health</p> <p>Project Name STHREE</p> <p>Reach National</p> <p>Co-ordinator Suma Anil</p> <p>View Project</p> |  <p>Area Assistive Technology and Inclusion</p> <p>Project Name IAATE</p> <p>Reach International</p> <p>Co-ordinator Martin Sweeney</p> <p>View Project</p> | <p>Projects of Fourth Wave Foundation</p> |



FOURTH WAVE FOUNDATION

Our Projects



STHREE



thank
you.